## Cardinal and ordinal numbers

| Cardinal |  | ordinal |  |
| :--- | :--- | :--- | :--- |
| 1 | One | 1st | first |
| 2 | Two | 2nd | second |
| 3 | Three | 3 rd | third |
| 4 | Four | 4th | fourth |
| 5 | Five | 5 th | fifth |
| 6 | Six | 6th | sixth |
|  |  |  |  |
| 90 | Ninety | 90th | ninetieth |
| 100 | Hundred | 100th | hundredth |
| 101 | A hundred and one | 101st | one hundred and first |
| 221 | Two hundred and twenty one | 221st | two hundred and twenty first |
| 1000 | One thousand | 1000th | (one) thousandth |
| 2008 | Two thousand and eight | 2008th | two thousand and eighth |

555,555 five hundred and fifty five thousand five hundred and fifty five 555,555 th five hundred and fifty five thousand five hundred and fifty fifth

## Cardinal and ordinal numbers

Note that years are generally expressed in English not with the hundreds or thousands but as two separate two-digit numbers:

- nineteen ninety-eight (1998)
- ten sixty-six (1066)
- nineteen oh one (1901)

Exceptions are:
$\Rightarrow$ two thousand (2000)
$\Rightarrow$ two thousand and ten (2010)
Dates are written and expressed in the following ways:

- 19th July 1998 = the nineteenth of July nineteen ninety-eight (GB)
- July 19, 1998 = July nineteenth, nineteen ninety-eight (USA)

Larger ordinal numbers are written as follows:

## Fractions (=rational numbers)

| $1 / 2$ | one half |
| :--- | :--- |
| $1 / 3$ | one third |
| $1 / 4$ | one quarter [= one fourth] |
| $1 / 5$ | one fifth |
| $-1 / 17$ | minus one seventeenth |
| $3 / 17$ | $?$ |

3/8 three eighths
26/9 twenty-six ninths

- 5/34 minus five thirty-fourths

2 3/7 two and three sevenths

Real Numbers
-0.067
81.59
$-2.3 \cdot 10^{6}$
-2 300000
$4 \cdot 10^{-3}$
$0.004=4 / 1000$
$\pi$ [=3.14159 . . .]
e [= 2.71828 . . .]
minus nought point zero six seven
eighty-one point five nine minus two point three times ten to the six minus two million three hundred thousand four times ten to the minus three four thousandths
pi (pronounced as 'pie')
e (base of the natural logarithm)

## decimals

2.4 'two point four' The period between 2 and 4 is known as the decimal point.

If 100 is divided by 3 , the quotient is 33.33 . In spoken English this is, 'thirty three point three, three recurring'.

If 100 is divided by 3 , and the quotient is written 33.333 it is correct to three significant figures. If the quotient is written 33.33 , it is correct to two significant figures.

# Arithmetical operations 

$2+2$ = $4 \quad$ two plus two equals four. two plus two is four.
This arithmetical operation is called addition. The result of this operation is called the sum. 'if two is added to two, the sum is four.'

4-2 = 2 four minus two equașs two. four minus two is two.
This arithmetical operation is called subtraction. The reult of this operation is called the difference. 'if two is subtracted from four, the difference is two.'

## Arithmetical operations

$4 \div 2=2 \quad$ Four divided by 2 equals two. four divided by two is two.
This arithmetical operation is called division. The result of this operation is the quotient. If ten is divided by five, the quotient is two.
$4 \times 2=8 \quad$ Four multiplied by two equals eight. This arithmetical operation is called multiplication. The result of this operation is called the product. If four is multiplied by two, the product is eight.

## Arithmetical operations

Q: If 10 is divided by 2 , what is the quotient?
A: If 10 is divided by 2 , the quotient is 5 .
What is the quotient if 18 is divided by 9 ? If 90 is added to 10 , and the sum is divided by 2 , what is the quotient?

If 500 is subtracted from 560 , the difference is divided by 30 , then 2 is added to the quotient, what is the sum?
$292 \div 2$
$64 \div 4$
$(10+20) \div 3$
$(32+17) \times 2$
$(41-3) \div 19$
$((6-2) \div 2)+96$

## Basic arithmetic operations

$(2-3) \cdot 6+1=-5$
two minus three in brackets times six plus one equals minus five
$(1-3) / 2+4=-1 / 3$
one minus three over two plus four equals minus one third
$4![=1 \cdot 2 \cdot 3 \cdot 4]$ four factorial

## Powers and roots

$4^{2}$ : four to the power of two
The subscript above is called the power or the exponent.
Alternative way
$4^{2}$ : four squared
52: ?
$4^{6}$ : four to the power of six
56: ?
$5^{2}$ : five squared
32: ?
$4^{3}$ : four cubed
63: ?
$4^{-2}$ : four to the power of minus two
$5^{-3}$ : five to the power of minus three
5-2: ?
$7^{-3}: ?$
$X^{-2}$ : the reciprocal of $X^{2}$

$$
\begin{aligned}
& y^{-2}: ? \\
& y^{-3}: ?
\end{aligned}
$$

$X^{-3}$ : the reciprocal of $X^{3}$

## Exponentiation and roots

$$
\begin{aligned}
& 5^{2}[=5 \cdot 5=25] \\
& 5^{3}[=5 \cdot 5 \cdot 5=125] \\
& 5^{4}[=5 \cdot 5 \cdot 5 \cdot 5=625] \\
& 5^{-1}[=1 / 5=0.2] \\
& 5^{-2}\left[=1 / 5^{2} p=0.04\right] \\
& \sqrt{3}[=1.73205 \ldots] \\
& 3 \sqrt{6} 6[=4] \\
& 5 \sqrt{ } 32[=2] \\
& 6^{2}=? \\
& 6^{3}=? \\
& 7^{4}=? \\
& 3^{-1}=? \\
& 8^{-2}=?
\end{aligned}
$$

five cubed
five to the (power of) four five to the minus one
five to the minus two the square root of three the cube root of sixty four the fifth root of thirty two

## Powers and roots

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | $6^{2}$ | $7^{7}$ | $8^{-6}$ | $9^{3}$ | $17^{-3}$ | $92^{17}$ |
| B | $16^{-2}$ | $16^{5}$ | $173^{-8}$ | $24^{5}$ | $72^{14}$ | $56^{6}$ |
| C | $15^{2}$ | $26^{-5}$ | $17^{-8}$ | $24^{-25}$ | $172^{-12}$ | $6^{-2}$ |

$2 \sqrt{49}$ : square root of forty nine $\sqrt[3]{ } 64$ : cube root of sixty four $4 \sqrt{64}$ : fourth root of sixty four $\sqrt[5]{ } 75$ : fifth root of seventy five $\sqrt[6]{70}$ : sixth root of seventy

## Algebraic expressions

$$
\begin{array}{rl}
A=a^{2} & \text { capital a equals small a squared } \\
a=x+y & \text { a equals } \mathrm{x} \text { plus } \mathrm{y} \\
b=x-y & \mathrm{~b} \text { equals } \mathrm{x} \text { minus } \mathrm{y} \\
c=x \cdot y \cdot z & \text { c equals } \mathrm{x} \text { times } \mathrm{y} \text { times } \mathrm{z} \\
c=x y z & \text { c equals } \mathrm{x} \mathrm{y} \mathrm{z} \\
(x+y) z+x y & \mathrm{x} \text { plus } \mathrm{y} \text { in brackets times } \mathrm{z} \text { plus } \mathrm{x} \mathrm{y} \\
x^{2}+y^{3}+z^{5} & \mathrm{x} \text { squared plus } \mathrm{y} \text { cubed plus } \mathrm{z} \text { to the (power of) five } \\
x^{n}+y^{n}=z^{n} & \mathrm{x} \text { to the } \mathrm{n} \text { plus } \mathrm{y} \text { to the } \mathrm{n} \text { equals } \mathrm{z} \text { to the } \mathrm{n} \\
(x-y)^{3 m} & \mathrm{x} \text { minus } \mathrm{y} \text { in brackets to the (power of) three } \mathrm{m} \\
& \mathrm{x} \text { minus } \mathrm{y}, \text { all to the (power of) three } \mathrm{m} \\
2^{x} 3^{y} & \text { two to the } \mathrm{x} \text { times three to the } \mathrm{y} \\
a x^{2}+b x+c & \text { a x squared plus } \mathrm{b} \mathrm{x} \text { plus } \mathrm{c} \\
\sqrt{x}+\sqrt[3]{y} & \text { the square root of } \mathrm{x} \text { plus the cube root of } \mathrm{y} \\
\sqrt[n]{x+y} & \text { the n-th root of } \mathrm{x} \text { plus } \mathrm{y} \\
\frac{a+b}{c-d} & \text { a plus b over c minus } \mathrm{d} \\
\binom{n}{m} & \text { (the binomial coefficient) } \mathrm{n} \text { over } \mathrm{m}
\end{array}
$$

## inequalities

$$
\begin{aligned}
& x>y \\
& x \geq y \\
& x<y \\
& x \leq y
\end{aligned}
$$

x is greater than y
$x$ is greater (than) or equal to $y$
$x$ is smaller than $y$
x is smaller (than) or equal to y
$3>2$
$4>3$
$4<5$
$7<9$
$15>11$
$24>14$
$12<14$
$45<59$
$A \leq B$
$Y \leq Z$
$C \geq D$
$E \leq F$
$\mathrm{G} \geq \mathrm{H}$
$\mathrm{H} \geq \mathrm{I}$

## inequalities

```
x>0
x\geq0
x<0
x}\leq
a>0
4>?
b < 0
C \(>0\)
d \(<0\)
\(7<\) ?
\(24>\) ?
\(45<?\)
\(a \leq 0\)
\(\mathrm{b} \geq 0\)
\(\mathrm{e} \leq 0\)
\(\mathrm{f} \geq 0\)
\(g \leq 0\)
\(h \geq 0\)
\(\mathrm{n} \leq 0\)
\(m \geq 0\)
\(a \leq 2\)
\(b \geq 5\)
\(\mathrm{e} \leq 3\)
\(\mathrm{f} \geq 9\)
\(\mathrm{g} \leq 7\)
\(h \geq 8\)
\(\mathrm{n} \leq 4\)
\(m \geq 6\)
```


## Expressions of units

Most units in English are treated as normal countable nouns that take a singular and a plural:

- $10 \mathrm{~m}=$ ten metres
- $85,000 \mathrm{gal}=$ eighty-five thousand gallons
- $35^{\circ} \mathrm{C}=$ thirty-five degrees Celsius
- $40 \mathrm{~kg} \quad=$ forty kilograms (kilos)
- $85 \mathrm{lb}=$ eight-five pounds

There are exceptions: one hundred bar.
However, when a unit is used to modify another noun, then it is written as follows: a ten-degree rise in temperature. Here the expression ten-degree modifies the noun rise; it is written in the singular and joined together with a hyphen.

## Expressions of units

Note the following: $\mathrm{m}^{2}=$ square metres, $\mathrm{m}^{3}=$ cubic metres, and units such as:

- $\mathrm{N} / \mathrm{m}^{2}=$ newtons per square metre

The Americans still use the old British units: gallons, feet, pounds abbreviated to $g a l, f t, l b$. The following conversions apply:
a) $\quad 1$ US gallon $=3.7854$ litres ( 1 UK gallon $=4.546$ litres $)$;
b) $\quad 1$ inch $=2.54$ centimetres
c) $\quad 1$ foot $=0.3048 \mathrm{~m}$
d) $\quad 1$ pound $=453.592 \mathrm{~g}$

Note the American spelling of the following units: liter, meter, kilometer (British -re $\rightarrow$ American -er).

## Commonly used mathematical symbols

| Symbol | Meaning |
| :--- | :--- |
| $\pm$ | Plus or minus |
| $=$ | Equals |
| $\equiv$ | Is identical with |
| $\cong$ | Approximately equals |
| $\neq$ | Is not equal to |
| $>$ | Greater than |
| $<$ | Less than |
| $\geq$ | Greater than or equal to |
| $\leq$ | Less than or equal to |
| - | Signus of division |
| $\div$ | Divided by |
| $/$ | Times, by |
| $\times$ | Multiplied by |
| $\cdot$ | $x$ squared |
| $x^{2}$ | $x$ cubed |

